**Supermarket Shop Interactive**

**Teacher guide**

**Purpose**

This is a curriculum 4-5 (year 9/10) financial capability interactive from Sorted in Schools, Te whai hua – kia ora!

**Financial Capability progressions Achievement Objectives**

* Compare individual spending choices and priorities at different stages of life.
* Create a budget for a specific activity and timeframe.

**Student Activity**

* Click [here](https://sortedinschools.org.nz/students/activities/supermarket-shopper/) to be directed to the digital resource

**Specific Learning Outcomes**

* Explore financial capability concept of needs and wants through a budget activity.
* Understand and analyse needs and wants choices with relationship to managing your money.

**Required Resource Material**

* a computer, chrome book or tablet

**Vocabulary:**

* Needs and wants
* Needs are goods or services that you need to be able to function and live. These include your needs for food, clothing, shelter and health care. Wants are goods or services that are not necessary but that you want, like a gaming console, jewellery, or holiday.
* Budget
* A tool to help you manage your income and expenses and save money. It shows how much money a person has coming in (income) and going out (expenses) over a period of time.
* Income
* Money coming in such as your wages or benefits. The income you earn pays for the things you need and want.

**Lesson Procedure**

* Students will work either in pairs or groups.
* Students should already understand the vocabulary prior to starting the interactive.
* Students will select one of three scenarios.  It is recommended that students are directed to scenario 1 or 2 in the first instance.  A custom budget is available for further practice and possible formal evaluation.
* Students will select each item as a ‘need’ or a ‘want’ on the shopping list.
* Students will be directed to compare their needs and wants choices.  There is an opportunity to change choices after discussion within either pairs or groups[[1]](#footnote-1).
* Research of prices of eight selected items through the countdown supermarket website.
* Calculate the cost of all 32 items on the shopping list.
* Students will prioritise choices if the goal of the provided budget is not met.

**Extension**

* Students have the option to select a decrease or increase in the budget.
* Students repeated the steps from the lesson procedure.

1. At this stage, discussion around what defines needs and wants could occur with the class. The highlighted items are identified as standard needs and wants which students are still able to change after a discussion. [↑](#footnote-ref-1)