**Exploring** Financial Identity through Mathematics and Statistics

Relationships to money

**What is your money personality?**

About this resource

This resource supports learners to understand their money personality and how this relates to ‘needs and wants’.

View the Level 4 and 5 achievement objectives related to this learning experience [**here**](https://sortedinschools.org.nz/api/v1.0/download?files=311)**.**

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# SOLO taxonomy

The learning experiences in this resource are aligned to SOLO Taxonomy to ensure cohesiveness, constructive alignment and cognitive stretch for all learners. This gives you choices throughout the learning process.

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| --- | --- | --- |
|  **Need it/Know it** | A picture containing text  Description automatically generated **Think It/Link it**  | A picture containing icon  Description automatically generated **Extend it/Defend it**  |
| Make connections to what you aready know. This is the starting point for new learning. | Link your ideas and make connections to build new knowledge and understandings. Learn about the perspective and insights of others. | Extend your learning by applying it to new contexts. Find evidence, validate sources, summarise your thinking and present your findings to clarify.  |

# Sorted themes

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Managing my money

Saving

Goals





 Learning experiences

|  |  |  |
| --- | --- | --- |
|  **Need it/Know it**  |  **Think it/Link it**  |  **Extend it/Defend it**  |
| **Define** financial identity. What are your values, attitudes, behaviours, and skills regarding money? **Describe** your money personality. How do you react to sales and advertising? Do you have any strategies you use before you buy something? Are you an impulse buyer? Take the Sorted [Money Personality](https://sorted.org.nz/tools/money-personality-quiz) test.**Define** needs and wants. | **Analyse** the strengths and weaknesses of your money personality. What areas do you need to improve on and what areas are you managing well?**Compare and contrast** the differences between needs and wants. **Read** [Needs and wants – Shopping decisions](http://www.sortedinschools.org.nz/api/v1.0/download?filename=needs-vs-wants-shopping-decisions&files=252) and discuss whether each item is a need or a want.Complete the [spending diary](http://sortedinschools.org.nz/api/v1.0/download?filename=spending-diary&files=46). Enter your last 10 purchases in the diary and complete the table. Use the diary to **identify** areas for goal setting or possible savings.**Justify** your decisions and show evidence that you can undertake a plan of goal setting or saving for an agreed period.**Analyse** factors that might affect your ability to manage your money. **Consider** changes in your income, the time frames you set for your goals, and life events that might get in the way of your goals.  | **Explore** ideas about identity.* What do your spending habits reveal about your identity?
* Is spending a way to achieve happiness?
* Brainstorm your ideas and share with your classmates.
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**Tip: Pick different learning experiences from each column to build a framework of lessons that differentiates your classroom**