



# Fuafuaga tau tupe - Pacific planner

## Teacher guide

Te whai hua - kia ora!  
**sorted**  
in Schools

### The purpose of this learning resource

To develop financial capability resources that are aligned to Pacific values and contexts.

### What are the learning objectives?

- Understand the eight Sorted themes throughout the extracted resources from the existing Sorted in Schools learning resources and activities
- Explore the concepts of financial identity and sustainability throughout the weekly planned activities.

### Who is this for?

It is designed for students who are working towards NZ curriculum level 4/5.

### What do I need?

Students needs a computer / chromebook or a handheld device such as tablet.

### How can I use it?

- This resource is designed as a cross-curricular resource, supporting all the Sorted themes.
- This resource can be also used for whole-class instruction and directed teaching for schools.
- This resource allows students to build financial capability knowledge and enables them to work at their own pace.

### Teacher Notes: A flexible approach to teaching Pacific students

#### Fuafuaga fa'asinomaga tau tupe – Financial Identity

These learning experiences can be completed as an individual, in pairs or as group lessons.

The timing will reflect your timetable and the approach that best reflects the needs of your students. It is designed to be taught over a term in Ako/Whānau time, however, can be used over a term for classes in business studies or programmes where learning is integrated.

If working in Ako/Whānau time, your preference may be around group work and discussion to explore the key understandings of financial identity in a Pacific context. The planners are designed to support individual learning experiences if used in curriculum areas. Written outcomes are required for assessment.

The Savings, Goals, Debt and Managing My Money Sorted Themes are included in this planner. The Retirement, Insurance, Investment and KiwiSaver Sorted Themes are covered in the Financial Identity Planner.

You may like to **explore the pedagogical design underpinning the planner.**

You may like to **explore the financial capability progressions supporting these outcomes.**

## Suggested timing

### Need it / Know it

When selecting a **Need it /Know it** learning experience a **suggested time** for students to complete would be approximately 15-20 minutes:

- + reading time if an article is included
- + viewing time if a video is included.

### Think it / Link it

When selecting a **Link it/Think it** learning experience a **suggested time** for students to complete would be approximately 20 minutes:

- + reading time if an article is included
- + viewing time if a video is included.

### Extend it / Defend it

When selecting an **Extend it /Defend it** learning experience a **suggested time** for students to complete would be approximately 45-90 minutes:

- + reading time if an article is included
- + viewing time if a video is included
- + home learning depending on the complexity of the task and outcome you have selected.

## Fuafuaga tumau tau tupe – Financial Sustainability

These learning experiences can be completed as an individual, in pairs or as group lessons.

The timing will reflect your timetable and the approach that best reflects the needs of your students. It is designed to be taught over a term in Ako/Whānau time however can be used over a term for classes in business studies or programmes where learning is integrated.

If working in Ako/Whānau time, your preference may be around group work and discussion to explore the key understandings of financial sustainability in a Pacific context. The planners are designed to support individual learning experiences if used in curriculum areas and written outcomes are required for assessment.

The Retirement, Insurance, Investment and KiwiSaver Sorted Themes are included in this planner. The Savings, Goals, Debt and Managing My Money Sorted Themes are covered in the Financial Identity Planner.

You may like to **explore the pedagogical design underpinning the planner.**

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