**Exploring** Financial Sustainability through Social Sciences

Community responses to housing issues

**Learn about the impact of housing issues across New Zealand**

About this resource

This resource supports learners to investigate their financial identity.

View the Level 4 and 5 achievement objectives related to this learning experience [**here**](https://sortedinschools.org.nz/api/v1.0/download?files=314)**.**

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SOLO taxonomy

The learning experiences in this resource are aligned to SOLO Taxonomy to ensure cohesiveness, constructive alignment and cognitive stretch for all learners. This gives you choices throughout the learning process.

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|  **Need it/Know it** | A picture containing text  Description automatically generated **Think It/Link it**  | A picture containing icon  Description automatically generated **Extend it/Defend it**  |
| Make connections to what you aready know. This is the starting point for new learning. | Link your ideas and make connections to build new knowledge and understandings. Learn about the perspective and insights of others. | Extend your learning by applying it to new contexts. Find evidence, validate sources, summarise your thinking and present your findings to clarify.  |

# Sorted themes

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Retirement

KiwiSaver

Investing

Insurance





 Learning experiences

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|  **Need it/Know it**  |  **Think it/Link it**  |  **Extend it/Defend it**  |
| Homelessness is an issue that impacts on individuals, families and whānau, communities, and New Zealand society as a whole.**Read** this article about the [**homelessness in Whanganui**](https://www.nzherald.co.nz/whanganui-district-council/news/article.cfm?c_id=1504487&objectid=12176118)**.****Define** homelessness and discuss whether it is an issue in your community.**Discuss** and **list** factors that contribute to homelessness.**Read** these articles about [**families that need to live in cars**](https://www.newshub.co.nz/home/new-zealand/2016/07/the-hidden-homeless-families-forced-to-live-in-cars.html) and [**elderly people who are homeless**](https://www.stuff.co.nz/national/106063441/rise-in-homeless-older-generation-predicted-as-housing-crisis-bites)**.****Describe** the impact of homelessness on people’s wellbeing (social, physical, mental, and emotional). **Describe** ways that your community helps people with housing issues.**Explore** these videos and articles to learn about futuristic housing options.* [**10 crazy house/whare designs of the future**](https://www.businessinsider.com/these-are-the-homes-of-the-future-2016-3/?r=AU&IR=T/#were-already-starting-to-see-many-options-for-tiny-homes-like-the-ecocapsule-that-is-meant-to-support-you-living-entirely-off-the-grid-1)
* [**Project: The future of senior living**](https://www.monolithic.org/round2it/project-the-future-of-senior-living/photos)
* [**The world’s first off grid ecocapsule**](https://inhabitat.com/worlds-first-off-grid-ecocapsule-is-now-available-for-pre-order/)
* [**10 homes that show how we'll live in the future**](https://www.youtube.com/watch?v=gf6EFltAFJU)
* [**Tiny homes that are big on technology**](https://www.youtube.com/watch?v=dj4sW_wNpH4)
 | **Read** these approaches and responses to community housing issues:* [**Transitional housing facilities**](https://www.stuff.co.nz/auckland/local-news/manukau-courier/101928602/government-opens-new-transitional-housing-facility-in-south-auckland)
* [**Libraries supporting homeless people**](https://www.aucklandcouncil.govt.nz/plans-projects-policies-reports-bylaws/our-plans-strategies/auckland-plan/belonging-participation/Pages/library-engagement-homeless-people.aspx)
* [**A trust that supports people to own a home**](http://www.achpn.net.nz/what-we-do/)
* [**Māori housing initiatives**](http://communityhousing.org.nz/collaboration/maori-housing-network)
* [**Māori housing alternatives**](https://www.radionz.co.nz/news/te-manu-korihi/276012/architect-suggests-maori-housing-alternatives)

**Select** one approach from above that you could see having benefits in your community and **explain** the advantages and disadvantages of the approach. In pairs, prepare an initial 5 key **questions** about housing issues in your community that you could ask a councillor. Contact your councillor and arrange a time for an interview or online chat. Record the interview and share your findings with your class.If there are no issues in your community, what questions would you ask the councillors in these areas. View the links. [**Habitat for Humanity and Rotorua District Lakes Council in discussions over pensioner housing**](https://www.nzherald.co.nz/rotorua-daily-post/property/news/article.cfm?c_id=1503427&objectid=12086857)As a group, read the [**Future Brief**](https://sortedinschools.org.nz/sorted-resources/future-briefs/future-brief-for-financial-sustainability/)or listen to it as a podcast. Write down some of the imagined housing options for elderly people or draw a sketch of them. You may need to read or listen to it more than once.As a group, **compare** these options and explain which ones would best suit your own community. | **Design** and **plan** for a communal living option for elderly people in your community. Base your ideas any of the completed tasks below:* Your [**interview**](https://sortedinschools.org.nz/sorted-resources/financial-sustainability/questions-for-interview-with-a-grandparent-or-retiree/) with a grandparent or elderly person
* Your interview with a local councillor
* [**The Future Brief**](https://sortedinschools.org.nz/sorted-resources/future-briefs/)
* Your investigations into life on a marae and within
* A Sāmoan village
* Your exploration of futuristic housing options.

If retired people are depending only on their weekly NZ Super payment then you need to think of ways to make the cost of power, heating and water more affordable. **Identify** the living costs that the elderly people have to pay, like insurance/inihua and rates. **Justify** each of your choices then share you thinking with the person you interviewed. Record and **reflect** on their feedback. **Modify** your design if needed. **Present** to your design to the class, explaining its features and any changes that you made to it as a result of feedback you received from a retired person. You may like to use these tools for your design:* Free house/whare Planning Apps - [**Planner 5D**](https://planner5d.com/?prcode=53b8ac) and [**Roomstyler 3D**](https://roomstyler.com/3dplanner)
* [**Maths measurement of tiny homes resource**](https://sortedinschools.org.nz/api/v1.0/download?filename=building-a-tiny-house&files=280) for some additional ideas.

Or, you may prefer to present your design as: * A concept board
* Your own choice
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**Tip: Pick different learning experiences from each column to build a framework of lessons that differentiates your classroom**