

Te whai hua - kia ora!

**sorted**  
*in Schools*



# Course Outline

NCEA Level Two Modules

LEVEL

2

TOTAL CREDITS

13


ACHIEVEMENT STANDARDS

91226  
91263  
91264  
91266



There are currently four Sorted in Schools NCEA Level Two Achievement Standard modules:

Module name	Achievement standard	Sorted Themes	Key learning contexts	Suggested contact teaching time
<b>Questionnaire Design</b>	<u><b>AS91263</b></u> <u><b>Design a questionnaire</b></u> 3 credits	KiwiSaver Saving Investing	Students are supported to explore aspects of financial identity when they create their own questionnaire as part of their assessment.  Refers to a questionnaire-based study that is being used to research the relationship between Māori identity and financial attitudes as an example.	25 hrs
<b>Statistical Inference</b>	<u><b>AS91264</b></u> <u><b>Use statistical methods to make an inference</b></u> 4 credits	KiwiSaver Retirement Managing my Money	The gender pay gap, with a particular focus on how much money New Zealanders have invested in KiwiSaver.	30 hrs



<b>Statistical Reports</b>	<u><b>AS91266</b></u> <u><b>Evaluate a statistically based report</b></u>  2 credits	KiwiSaver Retirement Investing	Understanding some of the decisions involved in investing in KiwiSaver, especially ethical KiwiSaver investing.	20 hrs
<b>Economic data, issues, and analysis</b>	<u><b>AS91226</b></u> <u><b>Analyse statistical data relating to contemporary economic issues</b></u>  4 credits	Savings KiwiSaver Retirement	Interrelationships between inequality, climate change, and the New Zealand economy.	30 hrs

*The time required to teach each module is provided as a guide only.*

The modules are designed for students to be able to work independently or, preferably, with their peers. While not essential, it is expected that students will be able to access expertise from their teacher to support their learning and guide them through the assessments.

The modules can be used separately or combined to form a programme of learning.

The modules can be completed in any order.

The modules can form the basis of a Level Two statistics course, with an additional achievement standard selected by the teacher, for example, AS91265 - Conduct an experiment to investigate a situation using statistical methods or AS91268 - Investigate a situation involving elements of chance using a simulation.

Alternatively, teachers may like to select one or more of the modules to weave into a financial capability course that combines both unit standard assessments and achievement standards. The **Sorted in Schools NCEA Toolkit** provides resources for a range of unit standard assessments.

For example, the Statistical Inference (AS91264 Use statistical methods to make an inference) module would be a natural complement to the following unit standard based modules:

- Ages and Stages (US28089 Demonstrate understanding of the effect of life stages on personal income)
- Future Focus (US28090 Demonstrate knowledge of personal financial saving and investment options for given scenario(s)).

The Statistical Reports module (AS91266 Evaluate a statistically based report) could also build on explorations of KiwiSaver that students developed through the Future Focus unit standard module.

The modules make important connections with societal issues such as the gender pay gap, social inequality, and climate change. Students may be able to use and extend the contextual knowledge they develop through the Achievement Standards modules to contribute to the following Achievement Standards:

- AS91101 Produce a selection of crafted and controlled writing
- AS91102 Construct and deliver a crafted and controlled oral text
- AS91103 Create a crafted and controlled visual and verbal text.

