**Teacher planner: using a thematic approach for whānau group teaching**

In this example, we’ll look at how to plan a thematic programme, exploring the concept of financial sustainability, that can be used for whanau groups, money week classes, or for blocks of teaching at any time during the school year.

This plan looks at financial sustainability using the theme of retirement.

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| DATE: | | | THEME: Retirement | |
| PRE-PLANNING: Trips, guest speakers, videos and other resources that I will use: | | | | |
| GET THEM THINKING: The discussion starters can be used to get students thinking about the content. These can be downloaded as a resource or accessed online using the [**discussion starter**](https://sortedinschools.org.nz/teachers/teacher-tools/discussion-starter/)**.** | | | | |
| WEEK 1  Introduction to retirement | View and discuss the video of a student interviewing a grandparent about retirement.  [**Tia and Hayleigh**](https://sortedinschools.org.nz/students/activities/?category=video&tag=&start=0) | View and discuss the video of a student interviewing a grandparent about retirement.  [**Val and Anaiwan**](https://sortedinschools.org.nz/students/activities/?category=video&tag=&start=0) | | View and discuss the video of a student interviewing a grandparent about retirement.  [**Debbie and Maraea**](https://sortedinschools.org.nz/students/activities/?category=video&tag=&start=0)  (Get students to look at ageing apps and age themselves ready for the next lesson.) |
| WEEK 2  Thinklinker  Split over 3 lessons | Thinklinker 5: [**Meeting my future self**](https://sortedinschools.org.nz/sorted-resources/financial-sustainability/thinklinkers-for-financial-sustainability/) | Thinklinker 5: [**Meeting my future self**](https://sortedinschools.org.nz/sorted-resources/financial-sustainability/thinklinkers-for-financial-sustainability/) | | Thinklinker 5: [**Meeting my future self**](https://sortedinschools.org.nz/sorted-resources/financial-sustainability/thinklinkers-for-financial-sustainability/) |
| WEEK 3  Future Brief  Retirement in the future | [**Future brief for financial sustainability**](https://sortedinschools.org.nz/sorted-resources/future-briefs/future-brief-for-financial-sustainability/): Read and discuss the ideas in groups.  Students can also listen to the audio version. | [**Future brief for financial sustainability**](https://sortedinschools.org.nz/sorted-resources/future-briefs/future-brief-for-financial-sustainability/)  Listen to the audio version and then complete steps one and two. | | [**Future brief for financial sustainability**](https://sortedinschools.org.nz/sorted-resources/future-briefs/future-brief-for-financial-sustainability/) |

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| WEEK 4  Future Brief  Retirement in the future | [**Future brief for financial sustainability**](https://sortedinschools.org.nz/sorted-resources/future-briefs/future-brief-for-financial-sustainability/) | [**Future brief for financial sustainability**](https://sortedinschools.org.nz/sorted-resources/future-briefs/future-brief-for-financial-sustainability/) | View and discuss the video of a student interviewing a grandparent about retirement.  [**Ross and Hoani**](https://sortedinschools.org.nz/students/activities/?category=video&tag=&start=0) |
| WEEK 5  Facts and information | View and discuss the [**PowerPoint**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-powerpoint&files=277)about retirement. | View the [**infographic**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-infographic&files=273)on retirement and discuss | [**Character role cards**](https://sortedinschools.org.nz/api/v1.0/download?filename=character-role-cards&files=282)  Retirement/whakatā |
| WEEK 6  The choices you make | [**Character role cards**](https://sortedinschools.org.nz/api/v1.0/download?filename=character-role-cards&files=282)  Retirement/whakatā | Thinklinker 1: [**The metre ruler**](https://sortedinschools.org.nz/sorted-resources/financial-sustainability/thinklinkers-for-financial-sustainability/)  (explored over three sessions) | Thinklinker 1: [**The metre ruler**](https://sortedinschools.org.nz/sorted-resources/financial-sustainability/thinklinkers-for-financial-sustainability/) |
| WEEK 7  An overview of expenses over your lifetime. | Thinklinker 1: [**The metre ruler**](https://sortedinschools.org.nz/sorted-resources/financial-sustainability/thinklinkers-for-financial-sustainability/) | Retirement/whakatā: [**Looking ahead**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-looking-ahead&files=283) | Retirement/whakatā: [**Surviving on NZ super**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-surviving-on-nz-super&files=284) |
| WEEK 8  Planning for your future | Retirement/whakatā: [**Surviving on NZ super**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-surviving-on-nz-super&files=284) | Read Sorted Booklet on [**retirement**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-sorted-booklet&files=553)(over three sessions). | Read Sorted Booklet on [**retirement**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-sorted-booklet&files=553) (over three sessions). |
| WEEK 9  CFFC Tools and resources | Read Sorted Booklet on [**retirement**](https://sortedinschools.org.nz/api/v1.0/download?filename=retirement-sorted-booklet&files=553) over three sessions. | [**Building a tiny house**](https://sortedinschools.org.nz/api/v1.0/download?filename=building-a-tiny-house&files=280) | [**Building a tiny house**](https://sortedinschools.org.nz/api/v1.0/download?filename=building-a-tiny-house&files=280) | |
| WEEK 10  An option for future retirees? | [**Building a tiny house**](https://sortedinschools.org.nz/api/v1.0/download?filename=building-a-tiny-house&files=280) | [**Building a tiny house**](https://sortedinschools.org.nz/api/v1.0/download?filename=building-a-tiny-house&files=280) | [**Insurance - Knowing the options**](https://sortedinschools.org.nz/api/v1.0/download?filename=insurance-knowing-the-options&files=281) Insure the contents of your tiny house. | |